**Curriculum Vitae – October 2021**

*Stijn Van Petegem*

**Coordinates**

Family Name Van Petegem

First Name Stijn

E-mail stijn.van.petegem@ulb.be

Google Scholar ID <http://scholar.google.ch/citations?user=D5zTxL0AAAAJ&hl=nl&oi=sra>

ORCID 0000-0001-9956-0363

**Professional career**

**2020 – Research Associate (100%)**

Fund for Scientific Research (F.R.S.-FNRS), Belgium

Université Libre de Bruxelles, Brussels, Belgium

**2015 – 2020 Junior Lecturer (80%)**

University of Lausanne, Switzerland

**2016 – 2019 Lecturer-in-Charge (13%): Psychology of Adolescence**

University of Lausanne, Switzerland

**2013 – 2015 Postdoctoral Fellow (100%)**

Special Research Fund (BOF), Ghent University, Belgium

**2009 – 2013 PhD Fellow (100%)**

Fund for Scientific Research-Flanders (FWO), Belgium

**2008 – 2009 Research Assistant** **(100%)**

Special Research Fund (BOF), Ghent University, Belgium

**Education**

**2013 PhD in Psychology**

“The autonomy debate in adolescence revisited”, PhD awarded on 14/05/2013

Director: Prof. Dr. Wim Beyers, Co-director: Prof. Dr. Maarten Vansteenkiste

Ghent University, Belgium

**2008 Master in Psychology, option Clinical Psychology**

Ghent University, Belgium

**External funding and fellowships**

**2021 – 2026 PI of ERC-Starting Grant**: “Better safe than sorry? Identifying causes of overprotective parenting in a changing social world” (www.safesorry.be)

Funded by the European Research Council (ERC)

**2018 – 2020 PI of SNSF research project**: “Be careful, my child: Determinants and consequences of parental overprotection for adolescent psychosocial functioning”

Funded by the Swiss National Science Foundation (SNSF), Switzerland

**2013 – 2016 Postdoctoral fellowship**: “Adolescents’ coping with parental pressure: The role of parenting history and emotion regulation”

Funded by the Research Council (BOF), Ghent University, Belgium

**2014 Visiting scholar** (3 months)

Griffith University, Australia

Funded by the Research Foundation-Flanders (FWO), Belgium

**2009 – 2013 PhD fellowship**

Funded by the Research Foundation- Flanders (FWO), Belgium

**2010 Training fellowship** (1 week)

International SRA/EARA Summer School

Örebro University, Sweden, awarded by the Jacobs Foundation

**Supervision**

**2021 –** Supervisor of three **PhD students**

Elli-Anastasia Lamprianidou (Université Libre de Bruxelles, Belgium)

Katherine Gibb (Université Libre de Bruxelles, Belgium)

Gaëlle Venard (University of Lausanne, Switzerland)

**2021 –** Supervisor of two **postdoctoral researchers**

Bénédicte Mouton (Université Libre de Bruxelles, Belgium)

Cindy Eira Nunes (Université Libre de Bruxelles, Belgium)

**2018 – 2020** Supervision of **full-time junior researcher**

University of Lausanne, Switzerland

**2016 – 2020**  Supervision of several part-time **graduate student research assistants**

University of Lausanne, Switzerland

**2020 –** Supervision of **master thesis students**

Université Libre de Bruxelles, Belgium

**2008 – 2020** Supervision of **bachelor and master thesis students**

University of Lausanne, Switzerland, and Ghent University, Belgium

**Teaching activities**

**2016 – 2019 Lecturer-in-charge**: “Psychology of Adolescence”

University of Lausanne, Switzerland, bachelor level

**2014 – 2018 Guest lecturer**: “Risk-Taking in Adolescence”

University of Lausanne, Switzerland, master level

**2014 – 2015 Lecturer-in-charge**: “Developmental Psychology II”

Ghent University, Belgium, bachelor level

**2014 Guest lecturer**: “Advanced Topics in Psychology: Developmental Psychology”

Griffith University, Australia, honours level

**2008 – 2014 Lecturer of practical sessions**: “Developmental Psychology I & II”

Ghent University, Belgium, bachelor level

**Other academic activities**

**2020 – Consulting editor** at Journal of Research on Adolescence

**2017 Scientific committee member** for the 15th conference of the Swiss Society of Psychology

**Grant reviewer** and **Ad-hoc reviewer** (e.g., Child Development; Developmental Psychology; Family Process; Information, Communication and Society; Journal of Educational Psychology; Journal of Social Issues)

**Clinical activities**

**2008 – 2015** “Centrum Kind & Adolescent”: **Clinical psychologist** in the adolescent team (10%)

**2007 – 2008** “Vrij CLB Gent”: **Clinical internship** in the adolescent team (7 months, 100%)

**Scientific publications**

**Books**

Soenens, B., Vansteenkiste, M., & **Van Petegem, S.** (2018). *Autonomy in adolescent development: Toward conceptual clarity.* New York, NY: Taylor & Francis, Psychology Press.

**Chapter contributions**

Zimmer-Gembeck, M. J., **Van Petegem, S.,** Ducat, W., Clear, S., & Mastro, S. (2018). Parent-adolescent relationships and romantic development: A review and argument for research on autonomy-supportive parenting. In Soenens, B., Vansteenkiste, M., & Van Petegem, S. (Eds.), *Autonomy in adolescent development: Toward conceptual clarity* (p. 168-192)*.* New York, NY: Taylor & Francis, Psychology Press.

Soenens, B., Vansteenkiste, M., **Van Petegem, S.,** Beyers, W., & Ryan, R. (2018). How to solve the conundrum of adolescent autonomy? On the importance of distinguishing between independence and volitional functioning. In Soenens, B., Vansteenkiste, M., & Van Petegem, S. (Eds.), *Autonomy in adolescent development: Toward conceptual clarity* (p. 1-32)*.* New York, NY: Taylor & Francis, Psychology Press.

Zimmer-Gembeck, M. J., **Van Petegem, S.,** Collins, W. A., (2018). Development of autonomy. In J. Stein (Ed.), *Reference Module in Neuroscience and Biobehavioral Psychology*. Waltham, MA: Elsevier.

**Publications in peer-reviewed scientific journals**

Venard, G. L., Pina Brito, V., Eeckhout, P., Zimmermann, G., & **Van Petegem, S.** (2021). Quand le parent veut trop bien faire: état de la littérature sur le phénomène de surprotection parentale. *Psychologie Française*.

**Van Petegem, S.,** Albert Sznitman, G., Darwiche, J., & Zimmermann, G. (2021). Putting parental overprotection in a family systems context: Relations of overprotective parenting with perceived coparenting and adolescent anxiety. *Family Process.*

Titova, S., Zimmer-Gembeck, M. J., Mendez, N., Zimmermann, G. & **Van Petegem, S.** (2021). Adolescent coping with peer exclusion: A person-centered analog approach. *Journal of Child and Family Studies.*

**Van Petegem, S.**, Trinkner, R. J., van der Kaap-Deeder, J., Antonietti, J. P., & Vansteenkiste, M. (2021). Police procedural justice and adolescents’ internalization of the law: Integrating self-determination theory into legal socialization research. *Journal of Social Issues, 77,* 336-366*.*

van der Kaap-Deeder, J., Soenens, B., **Van Petegem, S.,** Neyrinck, B., De Pauw, S., Raemdonck, E., & Vansteenkiste, M. (2020). Live well and die with inner peace: The importance of retrospective need-based experiences, ego integrity and despair for late adults’ death attitudes. *Archives of Gerontology and Geriatrics*, *91*, 104184.

Riggenbach, A., Amouroux, R., **Van Petegem, S.,** Tourniaire, B., Tonelli, A., Wiener, S., ... & Antonietti, J. P. (2020). Autonomy and competence satisfaction as resources for facing chronic pain disability in adolescence: a self-determination perspective. *Psychology, Health & Medicine, 26*, 322-332.

Baudat, S., **Van Petegem, S.,** Antonietti, J. P., Sznitman, G. A., & Zimmermann, G. (2020). Developmental changes in secrecy during middle adolescence: links with alcohol use and perceived controlling parenting. *Journal of Youth and Adolescence*, *49*, 1583-1600.

Zimmermann, G., Antonietti, J. P., Sznitman, G. A., **Van Petegem, S.,** & Darwiche, J. (2020). The French version of the coparenting inventory for parents and adolescents (CI-PA): psychometric properties and a cluster analytic approach. *Journal of Family Studies*, 1-26.

**Van Petegem, S.,** Antonietti, J.-P., Eira Nunes, C., Kins, E., & Soenens, B. (2020). The relationship between maternal overprotection, adolescent internalizing and externalizing problems, and psychological need frustration: A multi-informant study using response surface analysis. *Journal of Youth and Adolescence, 49,* 162-177*.*

Baudat, S., **Van Petegem, S.,** Antonietti, J.P., & Zimmermann, G. (2020). Parental solicitation and adolescents’ information management: The moderating role of autonomy-supportive parenting. *Journal of Child and Family Studies, 29,* 426-441*.*

**Van Petegem, S.**, Zimmer-Gembeck, M. J., Baudat, S., Soenens, B., Vansteenkiste, M., & Zimmermann, G. (2019). Adolescents’ responses to parental regulation: The role of communication style and self-determination. *Journal of Applied Developmental Psychology, 65.*

Skhirtladze, N., **Van Petegem, S.,** Javakhishvili, N., Schwartz, S. J., & Luyckx, K. (2019). Motivation and psychological need fulfillment on the pathway to identity resolution. *Motivation and Emotion, 43,* 894-905.

**Van Petegem, S.,** Baudat, S., & Zimmermann, G. (2019). Interdit d’interdire? Vers une meilleure compréhension de l’autonomie et des règles au sein des relations parents-adolescents. *Canadian Psychology/Psychologie canadienne.* *60*, 194-202.

Albert Sznitman, G., **Van Petegem, S.,** & Zimmermann, G. (2019). Further insight into adolescent personal identity statuses: Differences based on self-esteem, family climate, and family communication. *Journal of Adolescence*, *71*, 99-109.

**Van Petegem, S**., de Ferrerre, E., Soenens, B., van Rooij, T. J., & Van Looy, J. (2019). Parents’ degree and style of restrictive mediation in young children’s digital gaming: Associations with parental attitudes and perceived child adjustment. *Journal of Child and Family Studies*, *28*, 1379-1391*.*

Brenning, K., Antrop, I, **Van Petegem, S.,** Soenens, B., De Meulenaere, J., Rodríguez-Meirinhos, A., & Vansteenkiste, M. (2019). I won’t obey! Psychologically controlling parenting and (non-)clinical adolescents’ responses to rule-setting. *Journal of Clinical Psychology*, *75*, 1034-1046.

van der Kaap-Deeder, J., Audenaert, E., **Van Petegem, S.,** Vandevelde, S., Van Mastrigt, S., Aelterman, N., & Vansteenkiste, M. (2019). The internalization of and defiance against rules within prison: The role of correctional officers’ autonomy-supportive and controlling communication style as perceived by prisoners. *Motivation and Emotion*, *43*, 771-785.

Riggenbach, A., Goubert, L., **Van Petegem, S.,** & Amouroux, R. (2019). Basic psychological needs in adolescents with chronical pain: A self-determination perspective. *Pain: Research & Management.* doi: 10.1155/2019/8629581.

Albert Sznitman, G., **Van Petegem, S.,** & Zimmermann, G. (2019). Exposing the role of coparenting and parenting for adolescent personal identity processes. *Journal of Social and Personal Relationships*, *36*, 1233-1255.

**Van Petegem, S.,** Brenning, K., Baudat, S., Beyers, W., & Zimmer-Gembeck, M. J. (2018). Intimacy development in late adolescence: Longitudinal associations with perceived parental autonomy support and adolescents’ self-worth. *Journal of Adolescence, 65,* 111-122.

Soenens. B., Park, S.-Y., Mabbe, E., Vansteenkiste, M., Chen, B., **Van Petegem, S.,** & Brenning, K. (2018). The moderating role of vertical collectivism in South-Korean adolescents’ perceptions of and responses to autonomy-supportive and controlling parenting. *Frontiers in Psychology, 9,* 1080.

Wuyts, D., Soenens, B., Vansteenkiste, M., & **Van Petegem, S.** (2018). The role of observed autonomy support, reciprocity, and need satisfaction in adolescent disclosure about friends. *Journal of Adolescence, 65,* 141-154.

Missotten, L. C., Luyckx, K., Branje, S., & **Van Petegem, S.** (2018). Adolescents’ conflict management styles with mothers: Longitudinal associations with parenting and reactance. *Journal of Youth and Adolescence, 47,* 260-274*.*

Vanhalst, J., Luyckx, K., **Van Petegem, S.,** & Soenens, B. (2018). The detrimental effects of adolescents’ chronic loneliness on motivation and emotion regulation in social situations. *Journal of Youth and Adolescence, 47,* 162-176*.*

Baudat, S., **Van Petegem, S.,** & Zimmermann, G. (2018). “Où étais-tu et avec qui?” Les informations communiquées aux parents par les adolescents: un état de la littérature. *Enfance, 2,* 259-290.

**Van Petegem, S.,** Zimmer-Gembeck, M., Soenens, B., Vansteenkiste, M., Brenning, K., Mabbe, E., Vanhalst, J., & Zimmermann, G. (2017). Does general parenting context modify adolescents’ appraisals and coping with parental regulation? The case of autonomy-supportive parenting. *Journal of Child and Family Studies, 26*, 2623-2639*.*

Brenning, K., Soenens, B., **Van Petegem, S.,** & Kins, E. (2017). Searching for the roots of overprotective parenting in emerging adulthood: Investigating the link with parental attachment representations using an Actor Partner Interdependence Model (APIM). *Journal of Child and Family Studies, 26,* 2299-2310.

**Van Petegem, S.,** Vansteenkiste, M., Soenens, B., Zimmermann, G., Antonietti, J.-P., Baudat, S., & Audenaert, E. (2017). When do adolescents accept or defy to maternal prohibitions? The role of social domain and communication style. *Journal of Youth and Adolescence, 46,* 1022-1037*.*

Vansteenkiste, M., Wuyts, D., Soenens, B., & **Van Petegem, S.** (2017). Moet ouderlijk verbieden verboden worden? Het belang van stijl en domein van verbieden tijdens de adolescentie. *Kind & Adolescent, 38,* 48-61.

Wuyts, D., Soenens, B., Vansteenkiste, M., **Van Petegem, S.,** & Brenning, K. (2017). The role of separation anxiety in mothers’ use of autonomy support: An observational study. *Journal of Child and Family Studies, 26,* 1949-1957.

Zimmermann, G., Barbosa-Carvalhosa, M., Albert-Sznitman, G., **Van Petegem, S.,** Baudat, S., Darwiche, J., Antonietti, J.-P., & Clémence, A. (2017). Conduites à risque à l’adolescence: Manifestations typiques du développement identitaire? *Enfance,* 239-261*.*

Baudat, S., Zimmermann, G., Antonietti, J.-P., & **Van Petegem, S.** (2017). The role of maternal communication style in adolescents’ motivation to change alcohol use: A vignette-based study. *Drugs: Education, Prevention and Policy, 24,* 152-162.

Van der Kaap-Deeder, J., Vansteenkiste, M., **Van Petegem, S.,** Raes, F., & Soenens, B. (2016). On the integration of need-related autobiographical memories among late adolescents and late adults: The role of depressive symptoms and self-congruence. *European Journal of Personality, 30,* 580-593*.*

Goemaere, S., Vansteenkiste, M., & **Van Petegem, S.** (2016). Gaining deeper insight into the psychological challenges of human spaceflight: The role of motivational dynamics. *Acta Astronautica, 121,* 130-141.

Zimmer-Gembeck, M. J., **Van Petegem, S.,** & Skinner, E. A. (2016). Emotion, controllability and orientation towards stress as correlates of children’s coping with interpersonal stress. *Motivation and Emotion, 40,* 178-191.

De Meyer, J., Soenens, B., Vansteenkiste, M., Aelterman, N., **Van Petegem, S.,** & Haerens, L. (2016). Do students with different motives for physical education respond differently to autonomy-supportive and controlling teaching? *Psychology of Sport and Exercise, 22*, 72-82.

Chen, B., Soenens, B., Vansteenkiste, M., **Van Petegem, S.,** & Beyers, W. (2016). Where do the cultural differences in dynamics of controlling parenting lie? Adolescents as active agents in the perception of and coping with parental behavior. *Psychologica Belgica, 56,* 169-192*.*

Fousiani, K., Dimitropoulou, P., Michaelidis, M. P., & **Van Petegem, S.** (2016). Perceived parenting and adolescent cyber-bullying: Examining the intervening role of autonomy and relatedness need satisfaction, empathic concern, and recognition of humanness. *Journal of Child and Family Studies, 25,* 2120-2129*.*

**Van Petegem, S.,** Soenens, B., Vansteenkiste, M., & Beyers, W. (2015). Rebels with a cause? Adolescent defiance from the perspective of Reactance Theory and Self-Determination Theory. *Child Development, 86,* 903-918*.*

**Van Petegem, S.,** Vansteenkiste, M., Soenens, B., Beyers, W., & Aelterman, N. (2015). Examining the longitudinal association between oppositional defiance and autonomy in adolescence. *Developmental Psychology, 51,* 67-74.

Vanhalst, J., Soenens, B., Luyckx, K., **Van Petegem, S.,** Weeks, M. S., & Asher, S. R. (2015). Why do the lonely stay lonely? Chronically lonely adolescents’ attributions and emotions in situations of social inclusion and exclusion. *Journal of Personality and Social Psychology, 109,* 932-948*.*

Soenens, B., Vansteenkiste, M., & **Van Petegem, S.** (2015). Let’s not throw out the baby with the bathwater: Applying the principle of ‘universalism without uniformity’ to autonomy-supportive and controlling parenting. *Child Development Perspectives, 9,* 44-49.

Brenning, K., Soenens, B., **Van Petegem, S.,** & Vansteenkiste, M. (2015). Perceived maternal autonomy-support and early adolescent emotion regulation: A longitudinal study. *Social Development, 24,* 561-578.

Chen, B., Vansteenkiste, M., Beyers, W., Boone, L., Deci, E. L., Duriez, B. Lens, W., Matos, L., Mouratidis, A., Ryan, R. M., Sheldon, K. M., Soenens, B., **Van Petegem, S.,** Van der Kaap-Deeder, J., & Verstuyf, J (2015). Basic psychological need satisfaction, need frustration, and need strength across four cultures. *Motivation and Emotion, 39,* 216-236.

Haerens, L., Aelterman, N., Vansteenkiste, M., Soenens, B., & **Van Petegem, S.** (2015). Do perceived autonomy-supportive and controlling teaching relate to physical education students' motivational experiences through unique pathways? Distinguishing between the bright and dark side of motivation. *Psychology of Sport and Exercise, 16*, 26-36.

Vansteenkiste, M., Soenens, B., **Van Petegem, S.,** & Duriez, B. (2014). Longitudinal associations between adolescent perceived style of parental prohibition and oppositional defiance and internalization. *Developmental Psychology, 50,* 229-236.

Fousiani, K., **Van Petegem, S.,** Soenens, B., Vansteenkiste, M., & Chen, B. (2014). Does parental autonomy support relate to adolescent autonomy? An in-depth examination of a seemingly simple question. Journal of Adolescent Research, 29, 229-330.

Verstuyf, J., **Van Petegem, S.,** Vansteenkiste, M., Soenens, B., & Boone, L. (2014). The body perfect ideal and eating regulation goals: Investigating the role of adolescents' identity styles. Journal of Youth and Adolescence, 43, 284-297.

Brenning, K., **Van Petegem, S.,** Soenens, B., & Vanhalst, J. (2014). The psychometric qualities of a short version of the Experiences in Close Relationships Scale - Revised Child version. *Personality and Individual Differences, 68,* 118-123*.*

**Van Petegem, S.,** Beyers, W., Brenning, K., & Vansteenkiste, M. (2013). Exploring the association between insecure attachment styles and adolescent autonomy in family decision making: A differentiated approach. Journal of Youth and Adolescence, 42, 1837-1846.

**Van Petegem, S**., Vansteenkiste, M., & Beyers, W. (2013). The jingle-jangle fallacy in adolescent autonomy in the family: In search of an underlying structure. *Journal of Youth and Adolescence, 42,* 994-1014.

Luyckx, K., Klimstra, T. A., Duriez, B., **Van Petegem, S.,** Beyers, W., Teppers, E., & Goossens, L. (2013). Personal identity formation and self-esteem: Temporal sequences in high school and college students. *Journal of Research in Personality, 47,* 159-170.

Chen, B., Vansteenkiste, M., Beyers, W., Soenens, B., & **Van Petegem, S.** (2013). Autonomy in family decision making for Chinese adolescents: Disentangling the dual meaning of autonomy. *Journal of Cross-Cultural Psychology, 44,* 1184-1209.

Luyckx, K., Klimstra, T. A., Duriez, B., **Van Petegem, S.,** & Beyers, W. (2013). Personal identity processes from adolescence through the late twenties: Age trends, functionality and depressive symptoms. Social Development, 22, 701-721.

**Van Petegem, S.,** Beyers, W., Vansteenkiste, M., & Soenens, B. (2012). On the association between adolescent autonomy and psychosocial functioning: Examining decisional independence from a self-determination theory perspective. Developmental Psychology, 48, 76-88.